GO TEAM MEETING #1

October 23, 2024

TOPICS

School Strategic Plan

      Strategic Plan & Priorities Review

      SMART Goals

Data Discussion

      Spring MAPS

      GMAS

School Uniform Discussion

Principal's Report

      Current Enrollment & Leveling

      Information about our school

2021-2025
STRATEGIC PLAN

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS	Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS	To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Increase staff knowledge of math and ELA/reading best practices to impact student learning. 2. 3. Increase implementation and intersection of IB and DLI	**1A.** Create instructional frameworks to guide math and ELA/Reading instruction **1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes. **1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	1 Develop a culture with an emphasis on Social Emotional Learning 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses	**1:** Increase the amount of time allocated in the master schedule for SEL instruction **2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	1 Build capacity of staff around ELL learners and strategies and tenets of IB.	**1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed **2:** Create a matrix and schedule to ensure all staff are trained on IB annually.
Creating a System of School Support Collective Action, Engagement & Empowerment	1 Build a school structure to provide support and opportunities for staff feedback	**1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower
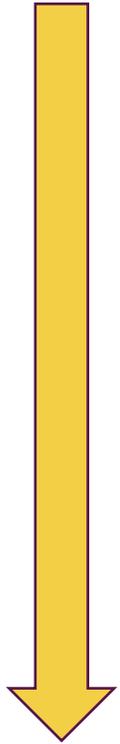
Higher

1. Focus on student reading and language development.

2. Increase staff knowledge of math and ELA/reading best practices to impact student learning.

3. Develop a culture with an emphasis on Social Emotional Learning

4. Increase implementation and intersection of IB and DLI

5. Build capacity of staff around ELL learners and strategies and tenets of IB

6. Build a school structure to provide support and opportunities for staff feedback

7. Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

Lower

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator
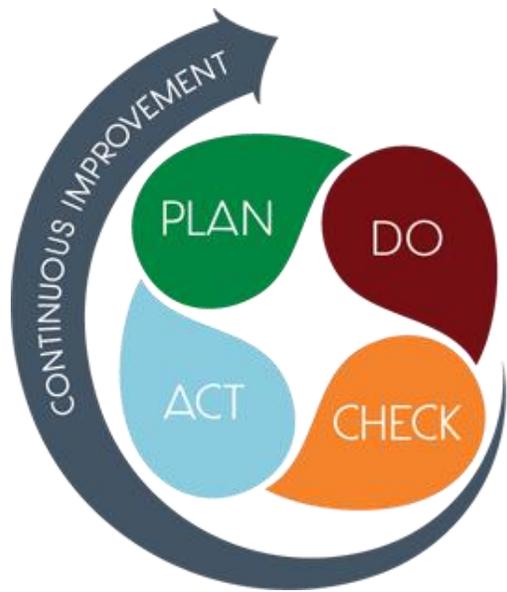
Increase staff knowledge of math and ELA/reading best practices to impact student learning.

By May 2025, Benteen will Increase the percent of students scoring proficient and above on the ELA EOG assessment by 3% from 29% (2023) to 32% (2025).

By May 2025, Benteen will increase the percent of students scoring proficient and above on the Math EOG assessment by 3% from 28% (2023) to 31% (2025).

Weekly Data & Instructional Planning PLCs,

Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners

Monitoring of MAP data.

DATA DISCUSSION

SPRING MAP RESULTS

Benteen MAP Math
Spring 2023-2024
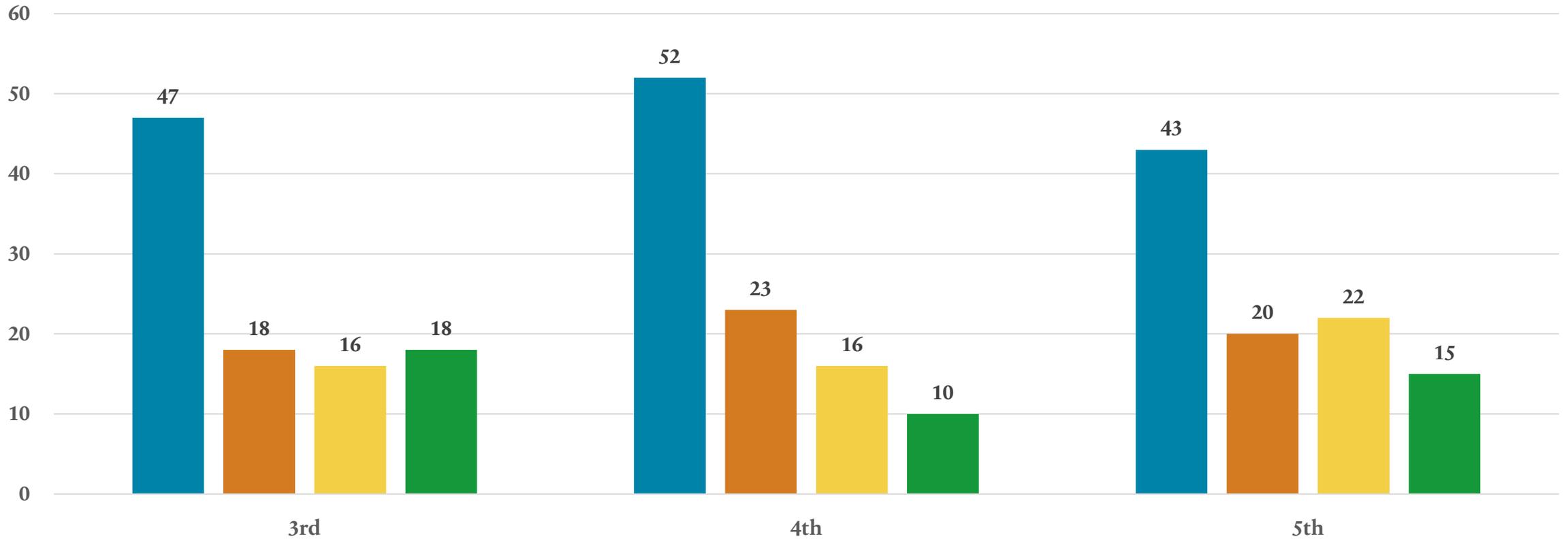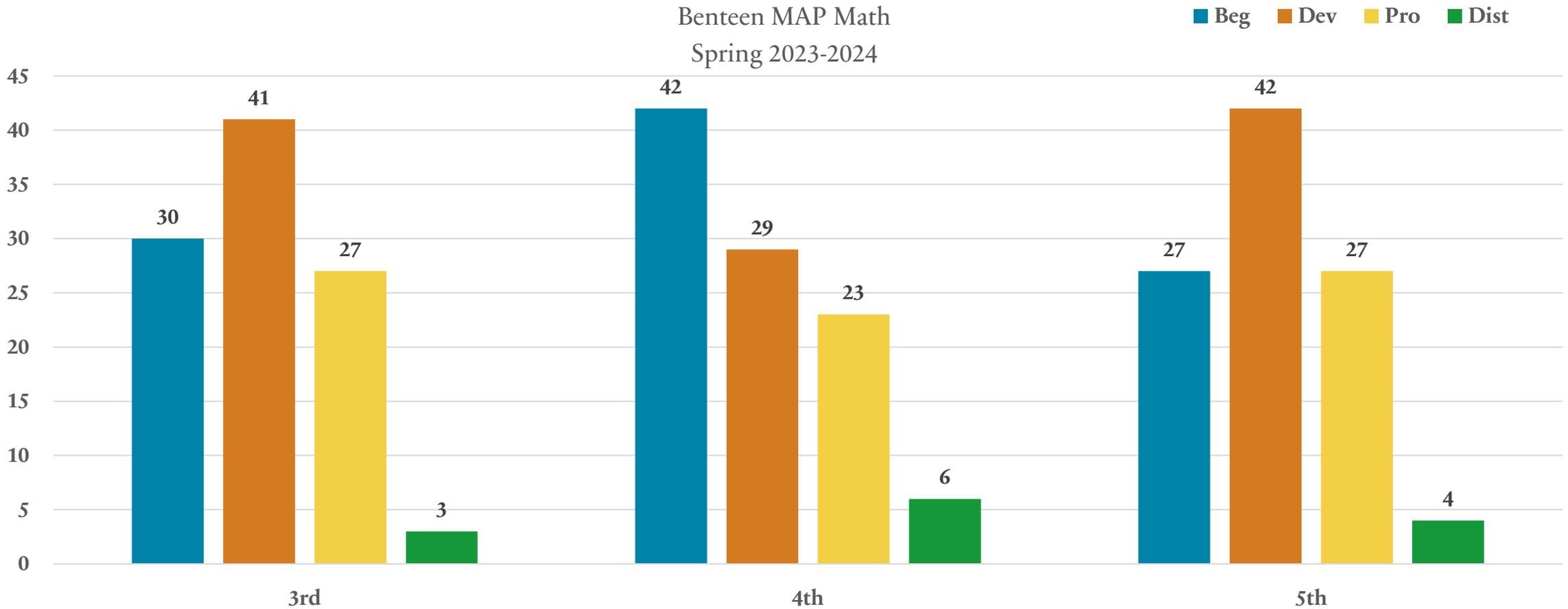
GMAS RESULTS
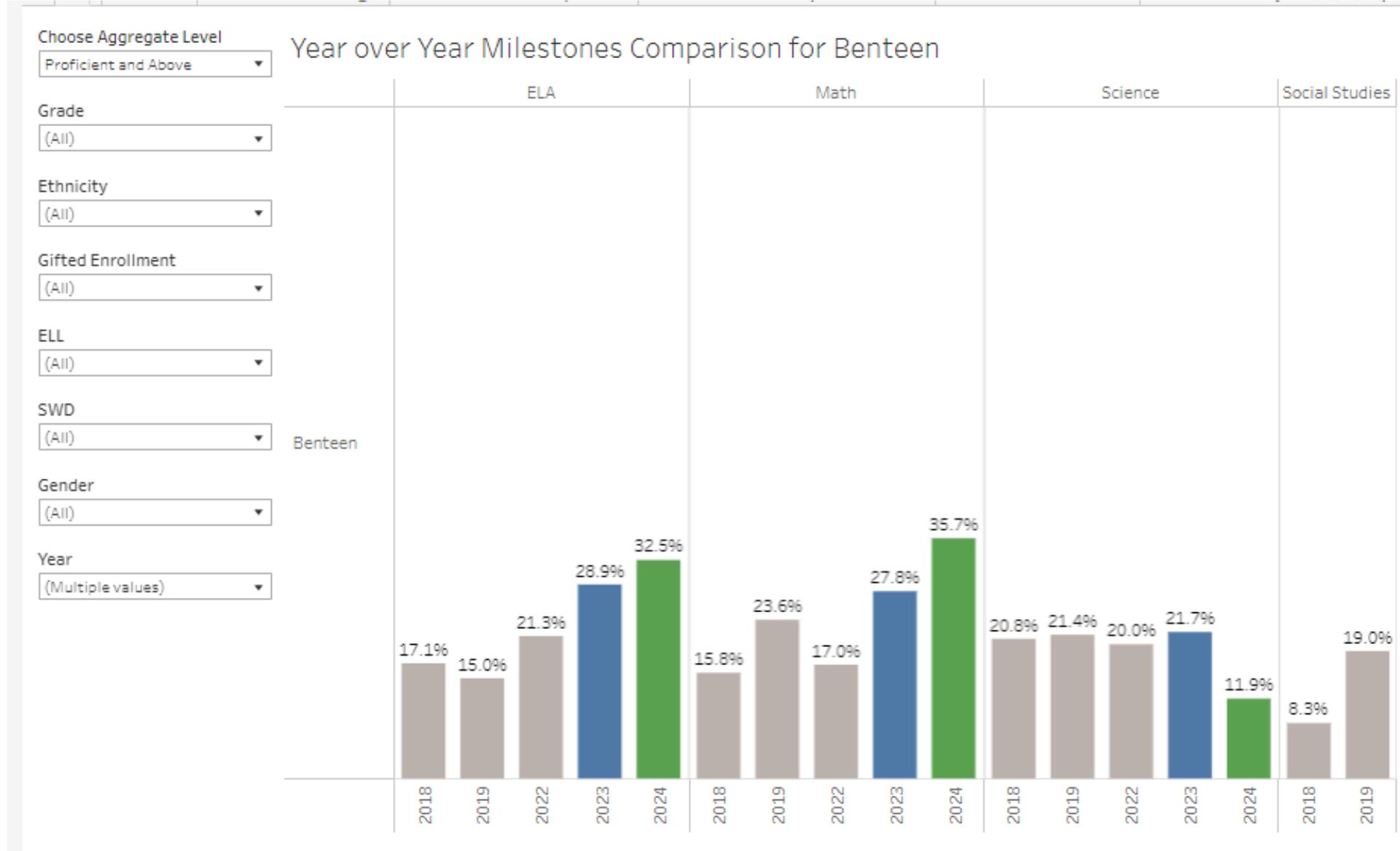
GLOWS & GROWS

GLOWS

GROWS

IMPACT **ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?

- What are your wonderings?

- What additional questions do you have?

Timeline for GO Teams

You are **HERE**
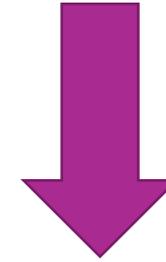
1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer
School Leadership completed Needs Assessment and defined overarching needs

3

August
School Leadership completed Continuous Improvement Plan

4

Sept. – Dec.
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break
GO Team will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.

QUESTIONS?
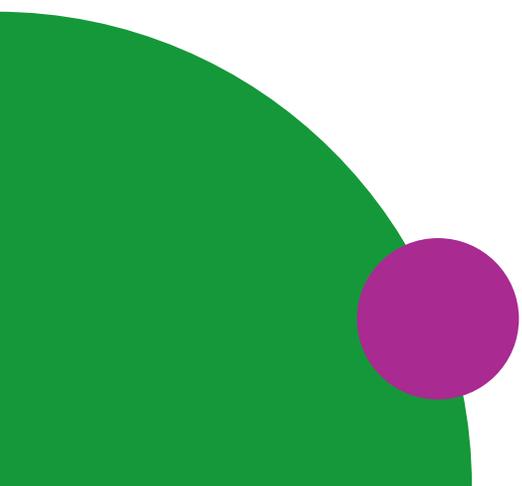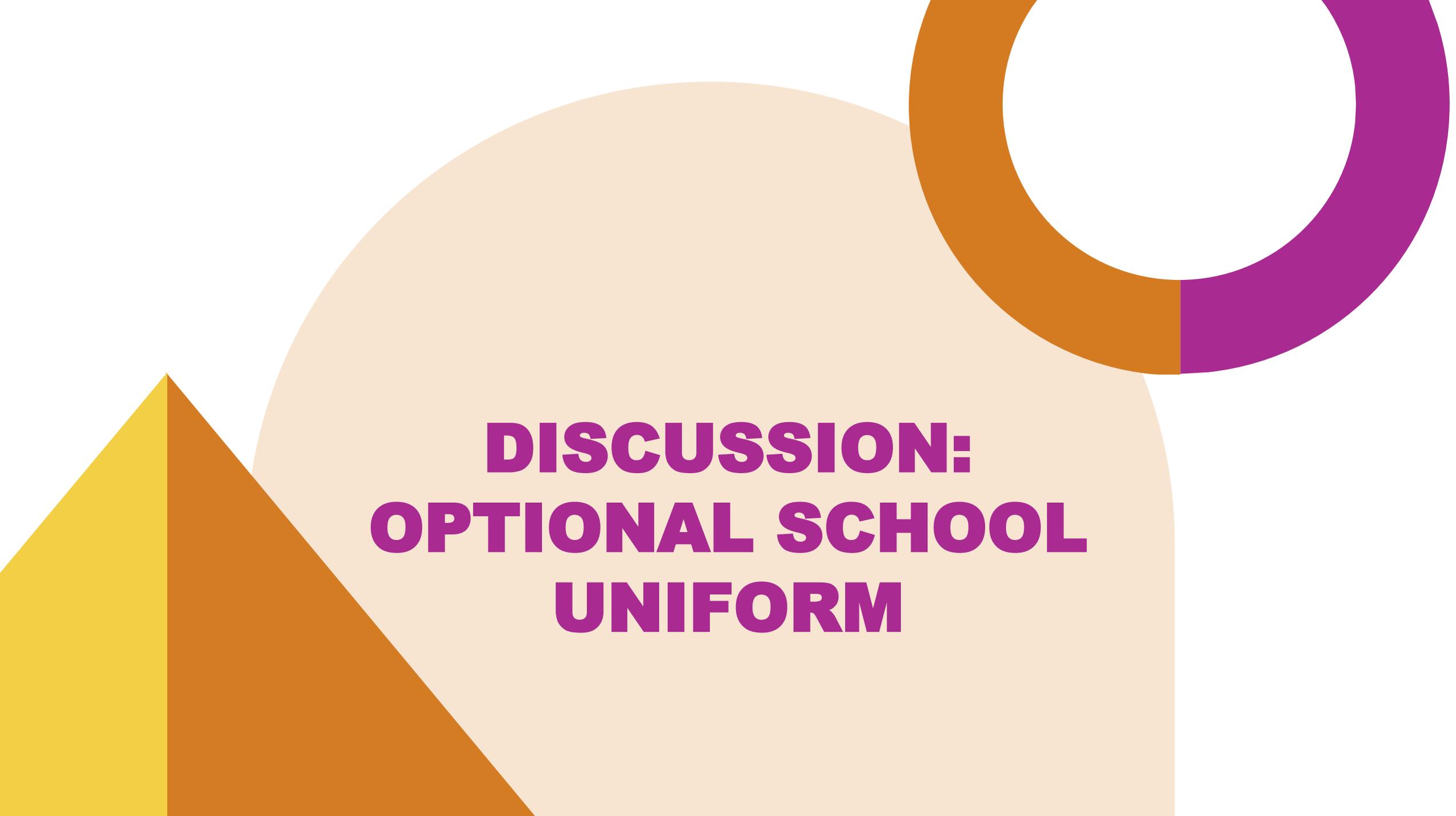
DISCUSSION: OPTIONAL SCHOOL UNIFORM

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:

ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).

MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

http://tinyAPS.com/?APSDressCodePolicy

REQUIREMENTS

1. A top of non-see through fabric

2. A bottom of non-see through fabric

3. Shoes

4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior

2. Nothing associated with alcohol, illegal drugs or tobacco

3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted
by the Atlanta Board of Education.
School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

"dress in good taste"	"no baggy pants"	"no sweatpants"	"no activewear"	"no short shorts or skirts"	"no spaghetti straps"
"no tube tops"	"no dresses"	"no tight/revealing clothing"	"no leggings"	"no joggers"	"no 'extreme' hairstyles or colors"
"no Crocs"	"all shirts must be tucked in	"no hoodies/hooded jackets"	"hair should be clean and neatly groomed"	"no shirts which expose cleavage"	"students dressed in uniform are better perceived by teachers and peers"

SCHOOL UNIFORMS

Schools may choose to adopt an _optional_ school uniform.

Effective immediately, at no time will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform**.

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

TAKE ACTION

DISCUSSION

Only needed if the GO Team voted YES *to maintaining or exploring establishing an optional school uniform.*

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

COMMITTEE MEMBERS

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.

ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors
Recommend inclusion of at least 3 students selected by the principal with GO Team input

MIDDLE

Middle School with Student Ambassadors
At least 3 student ambassadors

Middle School without Student Ambassadors
At least 3 students selected by the principal with GO Team input
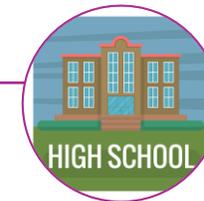
HIGH

High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government
At least 3 students as selected by the principal with GO Team input

ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION** (**vote**) on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

TAKE ACTION

BLANK COMMITTEE RESOLUTION

Committee Establishment Resolution

The _____GO Team shall have a School Uniform Committee. Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

   a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform

   b) Recommend the optional school uniform components

   c) Establish the student voting timeline and process (*if necessary*)

   d) Determine the length of time the uniform will be in use before reconsideration

   e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE.**

Expected Committee Time Frame: _____
          (*must be completed by last GO Team meeting of SY 24-25*)

_____   _____   _____   _____
Principal   Date   GO Team Chair   Date

_____   _____   Date Submitted to GO Team Office: _____
Advisory Committee Chair   Date

School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be **at least 3 student representatives.**

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under **Role**: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(add additional rows, if needed)

PRINCIPAL'S REPORT

LEVELING AND FY25 BUDGET ADJUSTMENT

Date: 9.25.24

ENROLLMENT

Projected Enrollment	**284**
15-Day Count(08.21.24) Enrollment	293
Difference	+9

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment*	*+ $131,971*

The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds

Plan for FY25 Leveling Reserve
$31,126 + 48,006 (change)

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Kindergarten Enrollment	Curriculum & Instruction	Hire 1 FT paraprofessional	Hire 1 FT kindergarten paraprofessional	$50,777
Supplies	Curriculum & Instruction	Teaching Supplies	Purchase instructional supplies	$28,356

ATLANTA PUBLIC SCHOOLS

Plan for FY25 Title I Holdback
$ 7,838

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Supplies	Curriculum & Instruction	Teaching Supplies	Purchase instructional supplies	$7, 838

ATLANTA PUBLIC SCHOOLS

SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
+1 Kinergarten paraprofessional	Instructional supplies

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.

INFORMATION ABOUT OUR SCHOOL

2024-2025 Enrollment Projections

Grade Level	Projection	Actual 8/23/24	Difference
PreK	40	36	
K	38	56	+18
1st	39	44	+5
2nd	54	54	0
3rd	56	47	-9
4th	44	37	-7
5th	53	55	+2
Total	324	329	+9

JOIN US ON SATURDAY, SEPTEMBER 28

All GO team members are invited,
but plan to have at **least 3 members** of your
GO Team attend!

6th Annual G3 Summit

Leading with Purpose: Let's Get to Work

Tuskegee Airmen Global Academy

Saturday, September 28, 2024
8:30 AM - 2:30 PM

Go.Grow.Govern.

QUESTIONS?